



This is to certify that

John Dray

Trainee Psychotherapist

has successfully completed

**Group B Safeguarding
Adults at Risk**

Date: 2023-10-28

Signed: 
Head of Training and Research

This certificate confirms that the following elements of the
Wales National Safeguarding Training Learning and Development Standards
have been addressed by this course:

Legislation, national policies, and codes of conduct and professional practice in relation to safeguarding

- Other situational risk areas that may lead to abuse, harm and neglect.
- Overview of the legal framework and what these mean in practice.
- How the legal framework supports people's rights to be protected from abuse, harm and neglect.
- The roles of different agencies and others involved in safeguarding people's welfare, in the context of your setting.
- Legislation, statutory guidance, national policies and codes of conduct and professional practice that relate to the safeguarding of people – both adults and children and young people – and what these mean in practice.
- How legislative frameworks support people's rights to be protected from abuse, harm and neglect.
- Being open and honest with people if things go wrong or had the potential to go wrong.

How to work in ways that safeguard people from abuse, harm and neglect

- The roles of different agencies and others involved in safeguarding people's welfare, in the context of your setting.
- The role and responsibilities of practitioners in safeguarding.
- The role of advocacy in relation to safeguarding – externally and in relation to your role.
- How to establish relationships that support trust and rapport with people, families and carers.
- Work in a child-centred way to follow the safeguarding principles while upholding the rights of people.
- How to enable people to make decisions about what matters to them and stay in control of their lives.
- Promote people's voice at all times, listening to their lived experience
- How to support people to balance their rights and responsibilities, while making sure you uphold your duty of care.
- How to promote an environment where people can express fears, anxieties, feelings and concerns without worry of ridicule, rejection, retribution or not being believed.
- How to make people aware of how to keep themselves safe from abuse, harm and neglect.
- How to make people aware of the risks associated with using social media, the internet and mobile phones.
- How to work in ways that keep practitioners and people safe from abuse, harm or neglect.
- How to access support and training to think about and improve safeguarding knowledge, skills and practice.
- Know where to go for advice and support, if needed.
- The factors, situations and actions that could lead or contribute to abuse, harm or neglect
- Why some people could be more at risk from abuse, harm or neglect.
- How someone's situation can increase the risk of abuse, harm or neglect,
- Why people, family, friends, practitioners and volunteers may not disclose abuse.
- Actions, behaviours or situations that increase the risk of abuse, harm or neglect.
- Features of perpetrator behaviour and grooming, including bullying, coercive control and controlling behaviour.
- Learning from reviews and reports into serious failures to protect people from abuse, harm or neglect.

How to report, respond and record concerns, disclosures or allegations related to safeguarding

- The importance of reporting any concerns about possible abuse, harm or neglect and everyone's duty to do this.
- How and when to report any concerns about alleged abuse, harm or neglect.
- How to respond if abuse, harm or neglect is suspected or alleged.

New Pathways Family Therapeutic Centre of Excellence

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- Actions to be taken where there are ongoing concerns about abuse, harm or neglect or where concerns haven't been addressed after reporting.
- What should be reported and recorded, when this should happen and how this information is stored.
- How to record written information that's accurate, clear and relevant with an appropriate level of detail.
- The difference between fact, opinion and judgement, and why understanding this is important when recording and reporting information.
- Confidential boundaries in relation to safeguarding and information that must be shared.
- Potential barriers to reporting or raising concerns and how to address them.
- What the term 'whistleblowing' means.